PROJECT: TOGETHER IS BETTER!

PARTICIPATS: n. 2

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1. Short description

The project entitled "Together is better!" is born from the collaboration of two countries: Spain and Italy. It is aimed at bringing together students from different cultures through interactive and engaging activities, with the idea of developing social and citizenship skills – such as respect, responsibility, tolerance, empathy, collaboration, cooperation – while exploring and estimating the multiplicity of cultural identities.

2. Aims

A total of 27 tenth-grade students, aged between 14 and 16, will participate in a linguistic and cultural immersion program between Spain and Italy. They will be involved in a wide range of interactive activities, such as games, board games, problem-solving activities, story-telling - dealing with a variety of topics, combining language practice, improvement of oral fluency, empowerment of digital competences together with the development of personal skills and all those values oriented towards the enhancement of diversity and pacific coexistence in a global society.

3. Work process

The project will be mainly carried out through dialogue and collaboration.

A preliminary e-meeting between teachers will be planned in order to analyze the activities and the tools that will be deemed useful for the purpose.

A timetable schedule will be shared in order to arrange deadlines and types of activities that will be enrolled, synchronously as well as asynchronously.

Even though an overview of the planned activities will be provided on the platform, further modifications may occur throughout the course of the project.

Students will be divided in small groups, consisting of boys or girls belonging to both nationalities. Mixed small groups should favor the use of the common foreign language (English) and create the opportunity to build a deeper knowledge among participants.

Friendships in fact is another main goal of the project, that it also aimed at building relationships that hopefully will last over time and that can be reinforced by possible Erasmus mobility opportunities.

The aim is to give them a chance for mutual collaboration in which they can learn from each other, developing the abovementioned skills and values.

The number of participants will be limited to a maximum of two schools of different countries in order to better coordinate and manage the project, as well as the collaboration between stakeholders.

We will encourage self-assessment and peer evaluation to promote reflection on what was learned during the project.

4. Expected results

Expected results are: improved communication and language skills; enhanced cultural awareness and intercultural competence; a deeper appreciation for the richness of global diversity; better aptitude towards diversity; more evident inclination towards cooperation, support and tolerance.

At the end of the project students may show a better disposition in taking into account the others' opinion; using a moderate approach in order to reduce conflicts; promoting dialogue and comprehension.

As a result of the collaboration with other peers, students may also acquire a higher awareness of themselves, a better self-esteem.